

Fast Track – Live Meeting 1

3/28/23

Hidden Gems: How to Make Your Shelter Software Help You Work Smarter, Not Harder

Using data in daily operations and Introduction to spreadsheets

TRACK COACHES:

LEAD COACH: <u>Becky Stuntebeck, DVM</u>, Facility Design Veterinarian at the UC Davis Koret Shelter Medicine Program

CO-COACH: <u>Cindi Delany, DVM</u>, Maddie's Million Pet Challenge Director of Online Learning at UC Davis Koret Shelter Medicine Program





Learning Objectives:

- Understand several operational applications of the data they can access from their software system.
- Open the sample shelter data set in a spreadsheet program of your choice (examples: Microsoft Excel, Google sheets)
- Start to navigate around a spreadsheet and understand basic terminology
- Start to independently troubleshoot and seek answers to questions about using a spreadsheet, as well as be able to request help from the coaches in this program when needed
- Generate a report of individual animal intakes and outcomes for 2019-2023YTD and open this information in the spreadsheet program of your choice

Welcome! Today's agenda:

- On Demand Orientation video and Workbook FastTrack logistics, resources, and many other details! (2 min)
- Warm up questions (3 min)
- What can data do for you? (5 min)
- Think-Write-Share discussion (8 min)
- Breakouts: Bottlenecks (10 min)
- Post-breakout recap (7 min)
- Break (3 min)
- Introduction to basic terminology, navigation, and formatting in a spreadsheet (15 min)
- Wrap up (5 min)

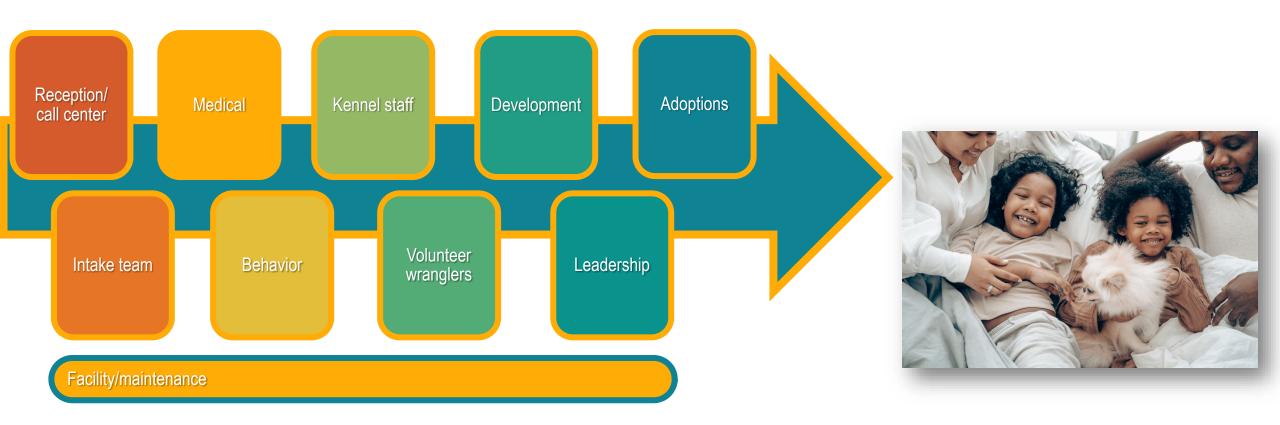
Caption this:



When I have completed this Fast Track, I will be able to...

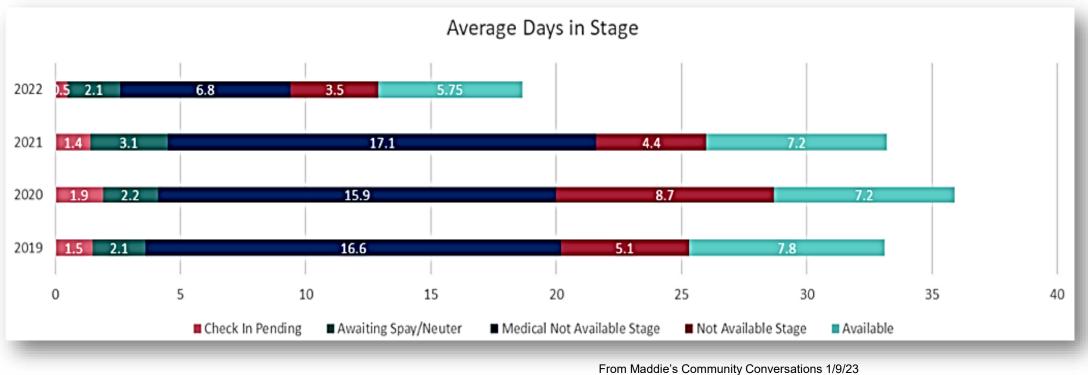
What can data do for you?





Get them home: What can data do for you?

Think-Write-Share



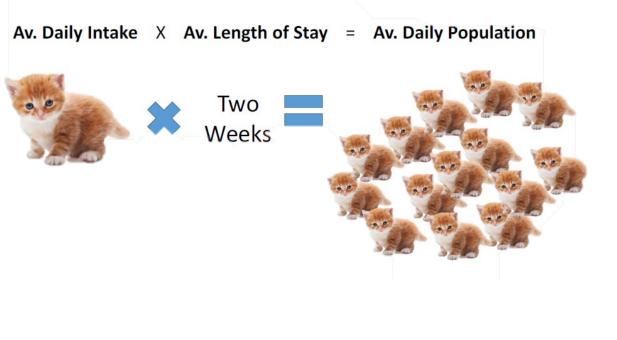
Go with the Flow: Increasing Efficiencies Using Animal Data, Meaghan Swan-Wilson

- 1. Interpret this chart- what data is being presented?
- 2. Compare the data from 2022 to the previous years.
- 3. What are some changes the shelter might have made to explain the results in 2022 compared to previous years?
 Becky Stuntebeck rstuntebeck@ucdavis.edu Cindi Delany cddelany@ucdavis.edu
- 4. What data would you need to make a chart like this?
- 5. Do you have any questions about this chart?

Bottlenecks – Breakout Rooms (8 minutes)

- What are important bottlenecks in shelters?
 - In your shelter?
- How could you use data to address these bottlenecks?
 - Think about data you could use before and/or after changes.
 - Think about how "granular" you want the data to be; is that feasible at your agency?
 - What changes would be needed to make it feasible?
 - Data entry/software use
 - Daily operations/systems





Introduction to basic terminology, navigation, and formatting in a spreadsheet (15 min)

(Video available in this Week's Content on Maddie's University)

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Wrap up

- Dig in! Practice questions and resources in workbook
 - Sample data
 - Your data!
- Short post-session survey PLEASE!!
 - <u>https://docs.google.com/forms/d/e/1FAIpQLSe_Fiin</u> WaT54mg5vno7j6zYqxXO0_joYSONAb7v88Py9R9j IA/viewform
- Upcoming sessions:
 - Drop-in office hours: 4/11, 9pm PST
 - Week 3 Live session: 4/18, 9am PST

