# Maddie's Fund® Instructor-Led Online Course

Pet Support Services: Culture, Collaboration, and Case Management DRAFT AGENDA



# **Course Completion Requirements**

This course is eligible for 10 continuing education credit hours for CAWA and NACA. The following are \*required to be considered as having completed the Instructor-Lead Course and to receive the Certificate of Completion.

- Completion of online coursework and materials
- Attendance at 5 (of 6) virtual classes
- Final Project submission
- Completion of the Evaluation Survey

### **Virtual Classes and Online Coursework**

Participation in virtual classes is an important part of the learning in this opportunity. There are (6) 90-min virtual (Zoom) classes, including time for Q&A. Students who miss more than one virtual class will be dropped from the course.

Zoom classes: Wednesdays from 11:00 AM - 12:00 PM ET on 3/6, 3/13, 3/20, 3/27, 4/3 and 4/10.

- Class 1: 3/6
  - To complete before class:
    - Self-paced course: <u>Pet Support Services</u>
    - Review Pet Support Services Implementation Checklist
  - o Facilitator introduction
  - o What is Pet Support Services?
    - General overview
    - Pet Support Services toolkit for reference
  - Benefits of Pet Support Services
  - Components of Pet Support program
    - Proactive intake diversion
    - Organizational culture
    - Assessing community needs
    - Buy-in
    - Tracking case management data
    - External communications
  - o Getting Started: Proactive Intake Diversion Basics
    - Direct support (supplies, financial, other resources)
    - Support through partnerships
    - Support through information sharing (ecosystem map)
  - Group Discussion: Get to know each other What proactive intake diversion practices do you already implement?

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- Class 2: 3/13
  - To complete before class 2:
    - Begin work on Step 1 of Final Project
  - Guest Speaker Introduction (Kelly Bremken)
  - o The importance of positive organizational culture
  - Hiring the right people for pet support
  - Providing supportive training
    - Trauma-informed care
    - Crisis management
    - Conversational interviewing
  - o Group Discussion: Success stories and challenges with hiring and training
- Class 3: 3/20
  - o To complete before class 3:
    - Begin work on Step 2 of Final Project
  - Guest Speaker Introduction (Sarah McGoldrick)
  - o Program Development Strategy I
    - Assess community needs
      - Heatmap data
      - Data collection via survey
      - pets.findhelp
    - Analyzing available services
      - Ecosystem mapping
    - Collaborating with external partners
      - Identifying partners and beginning outreach
      - Strategically prioritizing partners to fill resource gaps
  - Group Discussion: Current major resource gaps
    - Examples from facilitators
    - Group sharing
- Class 4: 3/27
  - To complete before class 4:
    - Begin work on Step 3 of Final Project
  - Guest Speaker Introduction (Tracey McQuarrie)
  - o Program Development Strategy II
    - Internal Buy-in
      - Showing a program's effectiveness and impact on overall operations
    - Shoe-string budget considerations
      - Wishlists
      - Crowdsourcing
      - Outside the US example (Tracy)
    - Collaborating with external partners
      - Identifying partners and beginning outreach
      - Strategically prioritizing partners to fill resource gaps

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- o Group Discussion: Internal Buy-in and budget challenges
- Class 5: 4/3
  - To complete before class 5:
    - Begin work on Step 4 of Final Project
  - o Guest Speaker Introduction (Kaycey Adair)
  - o Program Development Strategy III
    - Case Management Data
      - Basics of data tracking for pet support
      - Optional technology solutions
      - Live Doobert example
    - Time management
      - Triage basics for case management
      - Clear protocols
      - When to escalate
  - Group Discussion: Case management data
    - Who's already doing it well
    - What challenges can you see collecting data
- Class 6: 4/10
  - o To complete before class 5:
    - Begin work on Step 5 of Final Project
  - o Buy In (External) Public-Facing Communications
    - Communicating available programs and services to the public
    - Ensuring programs are easily accessible and understood
      - Multi-language options
    - Key messaging factors
      - How to position your organization as a support and resource hub
    - Collaborating with Marketing and Communications departments
  - o Group Discussion: External communications questions
  - Final Project Q&A
- Post-Course / Additional Follow-Up Support
  - o Review of final project (i.e. Implementation strategy)
  - o One-on-one consulting