



Course Completion Requirements

The following are *required to be considered as having completed the Instructor-Lead Course and to receive the Certificate of Completion.

- Completion of online coursework and materials
- Attendance at 3 (of 4) virtual classes
- Final Project submission
- Completion of the Evaluation Survey

Virtual Classes and Preparation

Participation in virtual classes is an important part of the learning in this opportunity. There are (4) 90-min virtual (Zoom) classes, including time for Q&A. Students who miss more than one virtual class will be dropped from the course. You will access class directly through Maddie's University.

To complete before Class 1

- Transport as a Tool for Transformation self-paced course (sections: *Overview* through *Case Study Acadiana Animal Aid*)
- Getting Started w/ Pet Supply & Demand Transport Toolkit
- **Class 1**
 - Welcome and course introduction
 - Walk through Maddie's University course site
 - Icebreaker (small group activity)
 - Evolving transport practices and ditching the old practices (exercise and discussion)
 - Program gap analysis (exercise and discussion)
 - Analyzing strengths and weaknesses

To complete before Class 2

- Transport as a Tool for Transformation self-paced course (sections: *Equitable Transport* through *Case Study Humane Society of Harlingen*)
- Petfinder Supply & Demand Video
- **Class 2**
 - Next level transport
 - Implementing solutions to strengthen partnerships
 - Guest Speaker: Faith Wright, Director of Operations, Palm Valley Animal Society
 - "Bridging the Gap" Exercise and Discussion

To complete before Class 3

- Transport as a Tool for Transformation self-paced course (sections: *Making an Organizational Shift* to the end)
- How to Place More Pets Into Foster Homes self-paced course
- **Class 3**



- Moving pets through quickly and safely
- Solutions to common barriers for both source & destination partners
- Guest Speaker: Maria Hall, Foster & Transfer Program Manager, Animal Friends Alliance
- “Challenges & Solutions” exercise and discussion

To complete before Class 4

- No homework
- **Class 4**
 - Local-First approach (discussion)
 - Guest Speaker: Heather Hall, Underground Dog
 - Final Project working time (breakout rooms)
 - Final project presentations
 - Reminders: Evaluation Survey, Final Project & Certificate of Completion

Final Project

The final project will demonstrate a comprehensive understanding of what you’ve learned and the ability to implement or improve programs.